CONTENTS

Volume 81

AUTHOR AND TITLE	ISSUE		PAGE
Alfieri, Peter A. See Measel, C. Julius			
Arem, Cynthia A., and Zimmerman, Barry J. Vicarious Effects on the Creative Behavior of Retarded and Nonretarded Children	Nov.	1976	289
Bailey, Kent G., Tipton, Robert M., and Taylor, Patricia F. The Threatening Stare: Differential Response Latencies in Mild and Profoundly Retarded Adults	May	1977	599
Bakal, Donald A. See Mosley, James L.			
Balla, David. Relationship of Institution Size to Quality of Care: A Review of the Literature	Sept.	1976	117
Barrera, Francisco J. See Schroeder, Stephen R.			
Baumeister, Alfred A. See Brooks, Penelope H.			
Bellamy, G. Thomas. See Irvin, Larry K.			
Berkson, Gershon, and Landesman-Dwyer, Sharon. Behavioral Research on Severe and Profound Mental Retardation (1955–1974)	Mar.	1977	428
Beveridge, M. C., and Tatham, A. Communication in Retarded Adolescents: Utilization of Known Language Skills	July	1976	96
Bilsky, Linda H. See Blackman, Leonard S.			
Blackman, Leonard S., Bilsky, Linda H., Burger, Agnes Lin, and Mar, Harvey. Cognitive Processes and Academic Achievement in EMR Adolescents	Sept.	1976	125
Borakove, Larry S., and Cuvo, Anthony J. Facilitative Effects of Coin Displacement on Teaching Coin Summation to Mentally Retarded Adolescents	Jan.	1977	350
Bradley, Robert H., and Caldwell, Bettye M. Home Observation for Measurement of the Environment: A Validation Study of Screening Efficiency	Mar.	1977	417
Brewer, N. See Nettelbeck, T.			
Brink, Marita, and Grundlingh, E. M. Peformance of Persons with Down's Syndrome on Two Projective Techniques	Nov.	1976	265
Brooks, Penelope H., and Baumeister, Alfred A. A Plea for Consideration of Ecological Validity in the Experimental Psychology of Mental Retardation: A Guest Editorial	Mar.	1977	407
Brooks, Penelope H., and Baumeister, Alfred A. Are We Making a Science of Missing the Point?	May	1977	543
Brownlee, Linda. See Silverstein, A. B.			
Buckhalt, Joseph A., Mahoney, Gerald J., and Paris, Scott G. Efficiency of Self-Generated Elaborations by EMR and Nonretarded Children	July	1976	93
Budoff, Milton, and Corman, Louise. Effectiveness of a Learning Potential Procedure in Improving Problem-Solving Skills of Retarded and Nonretarded Children	Nov.	1976	260
Budoff, Milton, and Gottlieb, Jay. Special-Class EMR Children Mainstreamed: A Study of an Aptitude (Learning Potential) x Treatment Interaction	July	1976	1
Budoff, Milton, and Hamilton, James L. Optimizing Test Performance of Moderately and Severely Mentally Retarded Adolescents and Adults	July	1976	49

AUTHOR AND TITLE	ISSUE	PAGE
Burger, Agnes Lin. See Blackman, Leonard S.		
Burger, Agnes Lin, and Erber, Susan C. Effects of Preferred Stimuli on the Free Recall of Moderately and Severely Mentally Retarded Children	Jan. 1977	391
Byrnes, MaryAnn M., and Spitz, Herman H. Performance of Retarded Adolescents and Nonretarded Children on the Tower of Hanoi Problem	May 1977	561
Caldwell, Bettye M. See Bradley, Robert H.		
Cannon, Preston R. See Favell, James E.		
Carr, Everett. See Frankel, Fred		
Chikami, Barbara. See Frankel, Fred		
Clarke, A. D. B., and Clarke, Ann M. Prospects for Prevention and Amelioration of Mental Retardation: A Guest Editorial	May 1977	523
Clarke, Ann M. See Clarke, A. D. B.		
Copeland, Anne P., and Weissbrod, Carol S. Differences in Attitudes toward Sex-Typed Behavior of Nonretarded and Retarded Children	Nov. 1976	280
Corman, Louise. See Budoff, Milton		
Cullinan, Douglas. Verbalization in EMR Children's Observational Learning	July 1976	65
Cunningham, Thomas. See Narwicz, Susan		
Curtis, Jerry L., and Swicord, Wynette F. Plasma Vitamin A Levels —A Diagnostic Indicator of Hepatitis in an Institutionalized Mentally Retarded Population	July 1976	12
Cuvo, Anthony J. See Borakove, Larry S.		
Dorry, George W. Attentional Model for the Effectiveness of Fading in Training Reading-Vocabulary with Retarded Persons	Nov. 1976	271
Dupras, Andre, and Tremblay, Rejean. Path Analysis of Parents' Conservatism toward Sex Education of Their Mentally Retarded Children	Sept. 1976	162
DuBose, Rebecca F. Predictive Value of Infant Intelligence Scales with Multiply Handicapped Children	Jan. 1977	388
Erber, Susan C. See Burger, Agnes Lin		
Evans, Ross A. Transfer of Associative Clustering Tendencies in Borderine Mentally Retarded and Nonretarded Adolescents	Mar. 1977	482
Favell, James E., and Cannon, Preston R. Evaluation of Entertainment Materials for Severely Retarded Persons	Jan. 1977	357
Frankel, Fred, Freeman, Betty Jo, Ritvo, Edward, Chikami, Barbara, and Carr, Everett. Effects of Frequency of Photic Stimulation upon Autistic and Retarded Children	July 1976	32
Frankel, Fred, and Graham, Vicki. Systematic Observation of Classroom Behavior of Retarded and Autistic Preschool Children	July 1976	73
Frederiksen, Candace B. See Frederiksen, Lee W.		
Frederiksen, Lee W., and Frederiksen, Candace B. Experimental Evaluation of Classroom Environments: Scheduling Planned Activities	Mar. 1977	421
Freeman, Betty Jo. See Frankel, Fred		
Gasstrom, Lisa L. See Severance, Laurence J.		
Geske, David. See Seitz, Sue		
Gibson, Frank W., Jr., Lawrence, P. Scott, and Nelson, Rosemery O. Comparison of Three Training Procedures for Teaching Social Responses to Developmentally Disabled Adults	Jan. 1977	379

AUTHOR AND TITLE	ISSUE		PAGE
Glass, Gene V., and Stephens, Beth. Response to Weisz's and Kappauf's Critiques of the Temple Longitudinal Study	Nov.	1976	248
Glidden, Laraine Masters. Blocking of Stimuli and the Free Recall and Subjective Organization of EMR Adolescents	July	1976	58
Gordon, Donald A., and MacLean, William E. Developmental Analysis of Outerdirectedness in Noninstitutionalized EMR Children	Mar.	1977	507
Gottlieb, Jay. See Budoff, Milton			
Gottlieb, Jay. See Siperstein, Gary N.			
Graham, Vicki. See Frankel, Fred			
Grundlingh, E. M. See Brink, Marita			
Guarnaccia, Vincent J., and Slis, Vikki. Effects of Instructional Set and Self-Awareness on Task Performance of Retarded Female Adults	Mar.	1977	504
Guralnick, Michael J. Solving Complex Perceptual Discrimination Problems: Techniques for the Development of Problem-Solving Strategies	July	1976	18
Hallahan, Daniel P., Kauffman, James M., Kneedler, Rebecca Dailey, Snell, Martha E., and Richards, Herbert C. Being Imitated by an Adult and the Subsequent Imitative Behavior of Retarded Children	May	1977	556
Hallschmid, Claus. See Lee, Dong Yul			
Halpern, Andrew S. See Irvin, Larry K.			
Hamilton, James L. See Budoff, Milton			
Hayes, Charles S., and Prinz, Robert J. Affective Reactions of Retarded and Nonretarded Children to Success and Failure	July	1976	100
Hayes, Charles S., Prinz, Robert J., and Siders, Cathie. Reflection-Impulsivity and Reading Recognition Ability among Mildly Retarded Children	Sept.	1976	194
Haywood, H. Carl. The Ethics of Doing Research . . . And of Not Doing It	Jan.	1977	311
Holden, Edward A., and Winters, Emilia A. Temporal Extrapolation of Unimodal and Multimodal Stimulus Sequences in Retarded and Nonretarded Persons	May	1977	578
House, Betty J. Scientific Explanation and Ecological Validity: A Reply to Brooks and Baumeister	May	1977	534
Howard-Peebles, Patricia N. and Yarbrough, Karen. Partial Trisomy of Chromosome 15	May	1977	606
Hoy, E. A., and McKnight, J. R. Communication Style and Effectiveness in Homogeneous and Heterogeneous Dyads of Retarded Children	May	1977	587
Hubbell, Mimi. See Silverstein, A. B.			
Irvin, Larry K., and Bellamy, G. Thomas. Manipulation of Stimulus Features in Vocational-Skill Training of Severely Retarded Individuals	Mar.	1977	486
Irvin, Larry K., and Halpern, Andrew S. Reliability and Validity of the Social and Prevocational Information Battery for Mildly Retarded Individuals	May	1977	603
Jipson, Frederick J. See Reschly, Daniel J.			
Kahn, James V. Moral and Cognitive Development of Moderately Retarded, Mildly Retarded, and Nonretarded Individuals	Nov.	1976	209
Kappauf, William E. Critique of the Use of Covariance Adjustments for CA and MA in Comparative Studies of Retarded and			

AUTHOR AND TITLE	ISSUE	PAGE
Nonretarded Persons	Nov. 1976	240
Karger, Rex H. See Stabler, John R.		
Kauffman, James M. See Hallahan, Daniel P.		
Kirby, N. H., Nettelbeck, T., and Tiggemann, M. Reaction Time in Retarded and Nonretarded Young Adults: Sequential Effects and Response Organization	Mar. 1977	492
Kneedler, Rebecca Dailey. See Hallahan, Daniel P.		
Lambert, Nadine M., and Nicoll, Richard C. Dimensions of Adaptive Behavior of Retarded and Nonretarded Public-School Children	Sept. 1976	135
Lamberts, Frances, and Weener, Paul D. TMR Children's Competence in Processing Negation	Sept. 1976	181
Landesman-Dwyer, Sharon. See Berkson, Gershon		
Lawrence, P. Scott. See Gibson, Frank W., Jr.		
Lee, Dong Yul, Syrnyk, Randal, and Hallschmid, Claus. Self-Perception of Intrinsic and Extrinsic Motivation: Effects on Institutionalized Mentally Retarded Adolescents	Jan. 1977	331
Leva, Richard A. Relationship among the Self-Direction, Responsibility, and Socialization Domains of the Adaptive Behavior Scale	Nov. 1976	297
Lovaas, O. Ivar. See Wilhelm, Hannelore		
MacLean, William E. See Gordon, Donald A.		
Maguire, Marcia. Failure Effects on Outerdirectedness: A Failure to Replicate	Nov. 1976	256
Mahoney, Gerald J. See Buckhalt, Joseph A.		
Mar, Harvey. See Blackman, Leonard S.		
McCauley, Charley. See Sperber, Richard D.		
McKnight, J. R. See Hoy, E. A.		
McLain, Richard E. See Silverstein, A. B.		
McLean, James E. See Snyder, Lee K.		
Measel, C. Julius, and Alfieri, Peter A. Treatment of Self-Injurious Behavior by a Combination of Reinforcement for Incompatible Behavior Overcorrection	Sept. 1976	147
Miller, D. Merrily. Effects of Music Listening Contingencies on Arithmetic Performance and Music Preference of EMR Children	Jan. 1977	371
Mosley, James L., and Bakal, Donald A. Influence of Visual Cueing on Conditioned Response Inhibition in Retarded Individuals	July 1976	41
Murphy, Ann. See Pueschel, Siegfred M.		
Narwicz, Susan, and Cunningham, Thomas. Categorical Encoding in Short-Term Memory by Retarded and Nonretarded Children	Mar. 1977	463
Nelson, Rosemery O. See Gibson, Frank W., Jr.		
Nettelbeck, T., and Brewer, N. Effects of Stimulus-Response Variables on the Choice Reaction Time of Mildly Retarded Adults	July 1976	85
Nettelbeck, T. See Kirby, N. H.		
Nicoll, Richard C. See Lambert, Nadine M.		
Nihira, Kazuo. Dimensions of Adaptive Behavior in Institutionalized Mentally Retarded Children and Adults: Developmental Perspective	Nov. 1976	215
Niswander, Paul S., and Ruth, Roger A. Prediction of Hearing Sensitivity from Acoustic Reflexes in Mentally Retarded Persons	Mar. 1977	474
Paris, Scott G. See Buckhalt, Joseph A.		
Pratt, Michael W. See Raynes, Norma V.		

AUTHOR AND TITLE	ISSUE		PAGE
Prinz, Robert J. See Hayes, Charles S.			
Pueschel, Siegfried M., and Murphy, Ann. Assessment of Counseling Practices at the Birth of a Child with Down's Syndrome....	Jan.	1977	325
Ragain, Ronnie D. See Sperber, Richard D.			
Rago, William V., Jr. Identifying Profoundly Mentally Retarded Subtypes as a Means of Institutional Grouping	Mar.	1977	470
Ramey, Craig T., and Smith, Barbara J. Assessing the Intellectual Consequences of Early Intervention with High-Risk Infants ...	Jan.	1977	318
Raynes, Norma V., Pratt, Michael W., and Roses, Shirley. Aides' Involvement in Decision-Making and the Quality of Care in Institutional Settings	May	1977	570
Reschly, Daniel J., and Jipson, Frederick J. Ethnicity, Geographic Locale, Age, Sex, and Urban-Rural Residence as Variables in the Prevalence of Mild Retardation	Sept.	1976	154
Reutener, Donald B., and Rubenstein, Carin. Release from Proactive Interference in Short-Term Memory in Mentally Retarded Persons	July	1976	102
Richman, Joel S. Background Music for Repetitive Task Performance of Severely Retarded Individuals	Nov.	1976	251
Richards, Herbert C. See Hallahan, Daniel P.			
Ritvo, Edward. See Frankel, Fred			
Roses, Shirley. See Raynes, Norma V.			
Rubenstein, Carin. See Reutener, David B.			
Ruth, Roger A. See Niswander, Paul S.			
Samuels, S. Jay. See Terry, Pamela R.			
Schroeder, Stephen R., and Barrera, Francisco J. Effects of Price Manipulations on Consumer Behavior in a Sheltered Workshop Token Economy	Sept.	1976	172
Seitz, Sue, and Geske, David. Mothers' and Graduate Trainees' Judgments of Children: Some Effects of Labeling	Jan.	1977	362
Severance, Laurence J., and Gasstrom, Lisa L. Effects of the Label "Mentally Retarded" on Causal Explanations for Success and Failure Outcomes	May	1977	547
Siders, Cathie. See Hayes, Charles S.			
Silverstein, A. B., McLain, Richard E., Brownlee, Linda, and Hubbell, Mimi. Factor Structure of the SREB Attendant Opinion Scale	Nov.	1976	299
Siperstein, Gary N., and Gottlieb, Jay. Physical Stigma and Academic Performance as Factors Affecting Children's First Impressions of Handicapped Peers.....	Mar.	1977	455
Slis, Vikki. See Guarnaccia, Vincent J.			
Sloan, William. Edward L. Johnstone: A Personal Tribute	May	1977	521
Smith, Barbara J. See Ramey, Craig T.			
Smith, J. David. Perceptual Decentering in EMR and Nonretarded Children	Mar.	1977	499
Snell, Martha E. See Hallahan, Daniel P.			
Snyder, Lee K., and McLean, James E. Deficient Acquisition Strategies: A Proposed Conceptual Framework for Analyzing Severe Language Deficiency	Jan.	1977	338
Sperber, Richard D. Evidence for Dimensional Independence in Short-Term Memory of Retarded Individuals	Sept.	1976	187
Sperber, Richard D., Ragain, Ronnie D., and McCauley, Charley. Reassessment of Category Knowledge in Retarded Individuals	Nov.	1976	277
Spitz, Herman H., and Stephens, Wyatt E. Note of an Error in			

AUTHOR AND TITLE	ISSUE		PAGE
"Action Concept Usage by Nonretarded and Retarded Children on Structured Tasks with Praise for Performance"	Sept.	1976	197
Spitz, Herman H. See Byrnes, MaryAnn M.			
Stabler, Joan O. See Stabler, John R.			
Stabler, John R., Stabler, Joan O., and Karger, Rex H. Evaluation of Paintings of Nonretarded and Retarded Persons by Judges with and without Art Training	Mar.	1977	502
Stanovich, Keith E. Note on the Interpretation of Interactions in Comparative Research	Jan.	1977	394
Stephens, Beth. See Glass, Gene V.			
Stephens, Wyatt E. See Spitz, Herman H.			
Swicord, Wynette F. See Curtis, Jerry L.			
Syrnyk, Randal. See Lee, Dong Yul			
Tatham, A. See Beveridge, M. C.			
Taylor, Patricia F. See Bailey, Kent G.			
Terry, Pamela R., and Samuels, S. Jay. Comparison of Nonretarded and Mentally Retarded Children on a Perceptual Learning Task	Sept.	1976	167
Tiggemann, M. See Kirby, N. H.			
Tipton, Robert M. See Bailey, Kent G.			
Tremblay, Rejean. See Dupras, Andre			
Weener, Paul D. See Lamberts, Frances			
Weissbrod, Carol S. See Copeland, Anne P.			
Weisz, John R. Studying Cognitive Development in Retarded and Nonretarded Groups: The Role of Theory	Nov.	1976	235
Wilhelm, Hannelore, and Lovaas, O. Ivar. Stimulus Overselectivity: A Common Feature in Autism and Mental Retardation	July	1976	26
Winters, Emilia A. See Holden, Edward A.			
Yarbrough, Karen. See Howard-Peebles, Patricia N.			
Zimmerman, Barry J. See Arem, Cynthia A.			

Book Reviews

Abramo, Barbara, Feder, Henry, Geismar, Felaine, Gelbuasser, Rhonda, Laidre, Tonn, Lambert, Ellen, Keibowitz, Gerald, Sacks, Lydia, and Strasburger, Gayle. "Teaching the Retarded Child: Basic Teaching Procedure for Task Performance Objectives," Reviewed by Carl E. Fenn	July	1976	114
Aiken, Michael, De War, Robert, Di Tomaso, Nancy, Hage, Jerald, and Zeitz, Gerald. "Coordinating Human Services." Reviewed by Meyer Schreiber	Nov.	1976	308
Allen, Richard P. See Safer, Daniel J.			
Alrik, Geri. See Fredericks, H. D. Bud			
Anderson, D. R., Hodson, G. D., and Jones, W. G. "Instructional Programming for the Handicapped Student." Reviewed by Gordon R. Alley	Mar.	1977	514
Annas, George J. See Milunsky, Aubrey			
Baldwin, Victor L. See Fredericks, H. D. Bud			
Barker, Philip. "Basic Child Psychiatry," 2nd ed. Reviewed by Norman R. Bernstein	May	1977	617
Barnard, Kathryn E., and Erickson, Marcene L. "Teaching Children with Developmental Problems: A Family Care Approach," 2nd ed. Reviewed by Ronald J. Friedman	Mar.	1977	517

AUTHOR AND TITLE	ISSUE		PAGE
Baumgartner, Bernice B. "Helping Every Trainable Mentally Retarded Child." Reviewed by Carl E. Fenn	July	1976	114
Beasley, D. M. See Morrison, A. A.			
Begab, Michael J., and Richardson, Stephen A. (Editors). "The Mentally Retarded and Society: A Social Science Perspective." Reviewed by Leopold Lippman	July	1976	108
Berg, J. M., Lang-Brown, H., Primrose, D. A. A., and Richards, B. W. (Editors). "Proceedings of the Third Congress of the International Association for the Scientific Study of Mental Deficiency," Vol. 2. Reviewed by Harvey A. Stevens	Nov.	1976	301
Bicknell, Joan. See Kirman, Brian			
Birch, Jack W., and Johnstone, B. Kenneth. "Designing Schools and Schooling for the Handicapped." Reviewed by Francis J. Sheridan	Sept.	1976	205
Birenbaum, A., and Seiffer, S. "Resettling Retarded Adults in a Managed Community." Reviewed by Manny Sternlicht	Jan.	1977	400
Blake, Kathryn A. "The Mentally Retarded Child: An Educational Psychology." Reviewed by Ross A. Evans	May	1977	611
Bolton, Brian (Editor). "Psychology of Deafness for Rehabilitation Counselors." Reviewed by James A. Bitter	May	1977	615
Brazier, Mary A. B. See Buchwald, Nathaniel A.			
"British Medical Bulletin: Human Malformations." Reviewed by Jack Trembath	Jan.	1977	398
Brolin, Donn E. "Vocational Preparation of Retarded Citizens." Reviewed by James Bitter	Nov.	1976	306
Broman, Sarah H., Nichols, Paul L., and Kennedy, Wallace A. "Preschool IQ: Prenatal and Early Developmental Correlates." Reviewed by John M. Throne	July	1976	106
Browning, Philip L. (Editor). "Rehabilitation and the Retarded Offender." Reviewed by Jacob Jaffe	Jan.	1977	404
Buchwald, Nathaniel A., and Brazier, Mary A. B. (Editors). "Brain Mechanisms in Mental Retardation." Reviewed by Williamina A. Himwich	Mar.	1977	513
Burn, Graham. See Loring, James			
Charles, C. M. "Individualizing Instruction." Reviewed by Richard A. Schere	Jan.	1977	402
Chess, Stella, and Thomas, Alexander. (Editors). "Annual Progress in Child Psychiatry and Child Development: 1975:" Reviewed by John Y. Donaldson	Sept.	1976	205
Clark, Gerald R. See Rosen, Marvin			
Clarke, R. V. G. See Tizard, J.			
Clay, Susan A. See Sedgwick, Robert P.			
Cruickshank, William M. (Editor). "Cerebral Palsy, A Developmental Disability," 3rd ed. Reviewed by Esther H. Minskoff	Sept.	1976	206
de la Cruz, Felix F. See Koch, Richard			
De War, Robert. See Aiken, Michael			
Di Tomaso, Nancy. See Aiken, Michael			
Dobson, James C. See Koch, Richard			
Eden, D. J. "Mental Handicap: An Introduction." Reviewed by Meyer Schreiber	May	1977	615
Eisenberg, Rita B. "Auditory Competence in Early Life: The Roots of Communicative Behavior." Reviewed by Ann M. Williams	Jan.	1977	401
Engel, Rudolph C. H. "Abnormal Encephalograms in the Neonatal Period." Reviewed by Yehuda Shapira	Jan.	1977	399

AUTHOR AND TITLE	ISSUE	PAGE
Erickson, Marcene L. See Barnard, Kathryn E.		
Estes, W. K. (Editor). "Handbook of Learning and Cognitive Processes. Vol. 1: Introduction to Concepts and Issues." Reviewed by Herman H. Spitz	July 1976	109
Feder, Henry. See Abramo, Barbara		
Forman, R. See Kempton, W.		
Fredericks, H. D. Bud, Baldwin, Victor L., Grove, David N., Riggs, Cheryl, Furey, Victoria, Moore, William, Jordan, Elizabeth, Gage, MaryAnn, Levak, Lynn, Alrik, Geri, and Wadlow, Meredith. "A Data Based Classroom for the Moderately and Severely Handicapped." Reviewed by James L. Hamilton	Jan. 1977	402
Freeman, B. J. See Ritvo, E. R.		
Friedlander, B. Z., Sterritt, G. M., and Kird, G. E. (Editors). "Exceptional Infant: Assessment and Intervention," Vol. 3. Reviewed by Ronald J. Friedman	July 1976	111
Fuenzalida, Sergio. See Sedgwick, Robert P.		
Furey, Victoria. See Fredericks, H. D. Bud		
Gage, MaryAnn. See Fredericks, H. D. Bud		
Gearheart, Bill R. "Teaching the Learning Disabled: A Combined Task-Process Approach." Reviewed by Carl E. Fenn	Mar. 1977	515
Gearheart, Bill R., and Weishahn, Mel W. "The Handicapped Child in the Regular Classroom." Reviewed by Charles C. Cleland	Nov. 1976	305
Geismar, Felaine. See Abramo, Barbara		
Gelbuasser, Rhonda. See Abramo, Barbara		
Gibby, Robert G. See Hutt, Max L.		
Giles, D. See Willis, J.		
Grove, David N. See Fredericks, H. D. Bud		
Hage, Jerald. See Aiken, Michael		
Haring, Norris G., and Schiefelbusch, Richard L. (Editors). "Teaching Special Children." Reviewed by John M. Throne	May 1977	610
Haslam, Robert H. A., and Valletutti, Peter (Editors). "Medical Problems in the Classroom: The Teacher's Role in Diagnosis and Management." Reviewed by Richard A. Schere	July 1976	113
Hetherington, E. Mavis (Editor). "Review of Child Development Research," Vol. 5. Reviewed by James Pierce	Nov. 1976	307
Hodson, G. D. See Anderson, D. R.		
Hooley, Agnes M. See Wheeler, Ruth Hook		
Horowitz, Frances D. (Editor). "Review of Child Development Research," Vol. 4. Reviewed by Donald J. Stedman	July 1976	109
Hunt, J. McV. See Uzgiris, Ina C.		
Hutt, Max L., and Gibby, Robert G. "The Mentally Retarded Child: Development, Education, and Treatment," 3rd ed. Reviewed by Manny Sternlicht	Nov. 1976	304
Johnson, Vicki M., and Werner, Roberta A. "A Step-by-Step Learning Guide for Retarded Infants and Children." Reviewed by Charles J. Kokaska	July 1976	115
Johnstone, B. Kenneth. See Birch, Jack W.		
Jones, K. "Opening the Door: A Study of New Policies for the Mentally Handicapped." Reviewed by Manny Sternlicht	Nov. 1976	309
Jones, W. G. See Anderson, D. R.		
Jordan, Elizabeth. See Fredericks, H. D. Bud		
Karrer, Rathe (Editor). "Developmental Psychophysiology of Mental Retardation: Concepts and Studies." Reviewed by Gershon		

AUTHOR AND TITLE	ISSUE		PAGE
Berkson	Jan.	1977	397
Kennedy, Wallace A. See Broman, Sarah H.			
Keibowitz, Gerald. See Abramo, Barbara			
Kempton, W., and Forman, R. "Guidelines for Training on Sexuality and the Mentally Retarded," 2nd ed. Reviewed by Gabriel A. Nardi	May	1977	617
Kird, G. E. See Friedlander, B. Z.			
Kirger, Sara Finn. "Life Styles of Aging Retardates Living in Community Settings in Ohio." Reviewed by Charles J. Kokaska	Jan.	1977	399
Kirman, Brian, and Bicknell, Joan. "Mental Handicap." Reviewed by Leonard Hollander	Jan.	1977	398
Kivitz, Marvin S. See Rosen, Marvin			
Koch, Richard, and de la Cruz, Felix F. (Editors). "Down's Syndrome (Mongolism): Research, Prevention and Management." Reviewed by Cyrus W. Stimson	July	1976	112
Koch, Richard, and Dobson, James C. (Editors). "The Mentally Retarded Child and His Family: A Multidisciplinary Approach," 2nd ed. Reviewed by Earl E. Balthazar	Nov.	1976	303
Kriger, Sara Finn. "Life Styles of Aging Retardates Living in Community Settings in Ohio." Reviewed by Charles J. Kokaska	Jan.	1977	399
Laidre, Tonn. See Abramo, Barbara			
Lambert, Ellen. See Abramo, Barbara			
Lang-Brown, H. See Berg, J. M.			
Levak, Lynn. See Fredericks, H. D. Bud			
Loring, James, and Burn, Graham (Editors). "Integration of Handicapped Children in Society." Reviewed by Joanne Z. Rudinskas	Jan.	1977	401
Mauser, A. J. "Assessing the Learning Disabled: Selected Instruments." Reviewed by Richard A. Schere	May	1977	612
Milunsky, Aubrey, and Annas, George J. (Editors). "Genetics and the Law." Reviewed by Harvey Switzky	May	1977	614
Moore, William. See Fredericks, H. D. Bud			
Mordock, John B. "The Other Children—An Introduction to Exceptionality." Reviewed by Gerald Kissin	Sept.	1976	203
Morrison, A. A., Beasley, D. M., and Williamson, K. I. "The Intellectually Handicapped and Their Families: A New Zealand Survey." Reviewed by Philip Reiss	Mar.	1977	518
Murray, Emily. See Murray, John B.			
Murray, John B. "And Say What He Is: The Life of a Special Child." Reviewed by Wolf Wolfensberger	Sept.	1976	207
Nichols, Paul L. See Broman, Sarah H.			
Nygren, Carolyn J. See Withrow, Frank B.			
O'Morrow, Gerald S. "Therapeutic Recreation: A Helping Profession." Reviewed by Joseph Levy	Jan.	1977	402
Ornitz, E. M. See Ritvo, E. R.			
Pope, Lillie. "Guidelines to Teaching Remedial Reading," rev. ed. Reviewed by Priscilla Lynch	July	1976	115
Pothier, Patricia C. "Mental Health Counseling with Children." Reviewed by Paul M. Fine	May	1977	616
Primrose, D. A. A. (Editor). "Proceedings of the Third Congress of the International Association for the Scientific Study of Mental			

AUTHOR AND TITLE	ISSUE	PAGE
Deficiency," Vol. 1. Reviewed by Harvey A. Stevens	Nov. 1976	301
Primrose, D. A. A. See Berg, J. M.		
Reinert, Henry R. "Children in Conflict." Reviewed by Ellis Richardson	Nov. 1976	308
Richards, B. W. See Berg, J. M.		
Richardson, Stephen A. See Begab, Michael J.		
Riggs, Cheryl. See Fredericks, H. D. Bud		
Ritvo, E. R., Freeman, B. J., Ornitz, E. M., and Tanguay, P. E. (Editors). "Autism: Diagnosis, Current Research and Management." Reviewed by Earl E. Balthazar	Mar. 1977	514
Robinson, Halbert B. See Robinson, Nancy M.		
Robinson, Nancy M., and Robinson, Halbert B. "The Mentally Retarded Child: A Psychological Approach," 2nd ed. Independently reviewed by Manny Sternlicht and Otfried Spreen	Sept. 1976	198
Rosen, Marvin, Clark, Gerald R., and Kivitz, Marvin S. (Editors). "The History of Mental Retardation: Collected Papers." Reviewed by Henry Leland	Sept. 1976	200
Sacks, Lydia. See Abramo, Barbara		
Safer, Daniel J., and Allen, Richard P. "Hyperactive Children: Diagnosis and Management." Reviewed by Charles G. Matthews	May 1977	612
Schiefelbusch, Richard L. See Haring, Norris G.		
Sedgwick, Richard P., Clay, Susan A., and Fuenzalida, Sergio. "Cerebral Degenerations in Childhood." Reviewed by Richard Koch	Sept. 1976	206
Seiffer, S. See Birenbaum, A.		
Sinclair, I. See Tizard, J.		
Sloan, William, and Stevens, Harvey A. "A Century of Concern: A History of the American Association on Mental Deficiency 1876–1976." Reviewed by Marie Skodak Crissey	Mar. 1977	511
Sterritt, G. M. See Friedlander, B. Z.		
Stevens, Harvey A. See Sloan, William		
Strasburger, Gayle. See Abramo, Barbara		
Sussman, Ellen J., and Sussman, Richard. "Art Projects for the Mentally Retarded Child." Reviewed by Barbara G. Blumberg	Mar. 1977	519
Sussman, Richard. See Sussman, Ellen J.		
Tanguay, P. E. See Ritvo, E. R.		
Thomas, Alexander. See Chess, Stella		
Tizard, J., Sinclair, I., and Clarke, R. V. G. (Editors). "Varieties of Residential Experience." Reviewed by Manny Sternlicht	Nov. 1976	309
Turnbull, A. C., and Woodford, F. P. (Editors). "Prevention of Handicap through Antenatal Care." Reviewed by W. Roy Breg	Nov. 1976	306
Uzgiris, Ina C., and Hunt, J. McV. "Assessment in Infancy: Ordinal Scales of Psychological Development." Reviewed by A. B. Silverstein	July 1976	110
Valletutti, Peter. See Haslam, Robert H. A.		
Wadlow, Meredith. See Fredericks, H. D. Bud		
Watson, Luke S., Jr. "A Manual for Teaching Behavior Modification Skills to Staff." Reviewed by Gerald J. Bensberg	Sept. 1976	204
Weishahn, Mel W. See Gearheart, Bill R.		
Werner, Roberta A. See Johnson, Vicki M.		
Wheeler, Ruth Hook, and Hooley, Agnes M. "Physical Education for the Handicapped," 2nd ed. Reviewed by William A. McIntyre	Mar. 1977	517

AUTHOR AND TITLE	ISSUE		PAGE
Williamson, K. I. See Morrison, A. A.			
Willis, J., and Giles, D. (Editors). "Great Experiments in Behavior Modification." Reviewed by Luke S. Watson, Jr.	May	1977	613
Wilson, David D. (Editor). "I Am With You: An Introduction to the Religious Education of the Mentally Handicapped." Reviewed by V. G. Mostrom	Sept.	1976	203
Withrow, Frank B., and Nygren, Carolyn J. (Editors). "Language, Materials, and Curriculum Management for the Handicapped Learner." Reviewed by Allen M. Parelius	Mar.	1977	516
Wolfensberger, W. "The Origin and Nature of Our Instructional Models." Reviewed by Manny Sternlicht	Nov.	1976	309
Woodford, F. P. See Turnbull, A. C.			
Woody, Robert Henley. "Legal Aspects of Mental Retardation: A Search for Reliability." Reviewed by Elizabeth M. Boggs	Sept.	1976	202
Wortis, Joseph (Editor). "Mental Retardation and Developmental Disability: An Annual Review," Vol. VII. Reviewed by Ivy Mooring	Nov.	1976	301
Wortis, Joseph (Editor). "Mental Retardation and Developmental Disabilities," Vol. VIII. Reviewed by Le Roy Aserlind	Mar.	1977	512
Zeitz, Gerald. See Aiken, Michael			

SUBJECT INDEX

Volume 81

Entries referring to book reviews are indicated by the abbreviation BR after the page number.

Adaptive behavior
  and community adjustment, 603–625
  of institutionalized retarded children and adults, 215–226
  in institutions of varying sizes, 120–122
  in monetary skills, 350–355
  of retarded and autistic preschool children, 73–83
  of retarded and nonretarded public school children, 135–145
  of severely-profoundly retarded persons, 430–431
Adaptive Behavior Scale
  factor analysis of, 135–145
  relationship among three domains of the, 297–298
Aggression and threat, 599–602
Age, effect of, on prevalence of mild retardation, 154–160
Aides (*See* Attendants in institutions)
Amniocentesis, 524–525
  (*See also* Genetics)
Anxiety, 5
Appearance (*See* Attractiveness, Physical appearance)
Arithmetic
  achievement, 125–133
  and coin counting, 350–356
  performance, effects of music on, 471–478
Art
  ability, 502–503
  projects, 519(BR)
  (*See also* Creativity)
Articulation (*See* Communication)
Assessment
  of at-risk children, 417–420
  of auditory perception in severely-profoundly retarded persons, 474–481
  of infant intelligence, 110–112(BR), 318–324
  of learning disabilities, 612(BR)
  (*See also* Learning potential task)
Associative-clustering technique, 482–485
Attendants in institutions
  attitudes toward job, 299–300
  involvement in decision-making, 570–576
Attitudes
  of attendants, 299–300
  of parents toward sex education, 162–165
  toward retarded children, 455–461
  toward sex-stereotyped behavior, 280–289
Attractiveness, interpersonal effects of labeling on ratings of, 362–369
Attribution theory and labeling, 547–554
Autistic children
  classroom behavior of, 73–84
  papers on, 514(BR)
  and photic stimulation, 32–39
  and stimulus overselectivity, 26–31

Behavior (*See* Adaptive behavior)
Behavior modification
  in education, 73–83
  experiments in, 613–614(BR)
  teaching, skills to staff, 204–205(BR)
  (*See also* Reinforcement)
Brain mechanisms, 513(BR)

Categories
  encoding of, 463–469
  knowledge of, 227–234
Cerebral palsy, a developmental disability, 206(BR)
Choice reaction time, 85–91
Chromosome abnormality, 606–609
  (*See also* Down's syndrome; Genetics)
Classroom model, 402(BR)
  (*See also* Environment, classroom)
Cognitive development, 209–213, 235–250
Cognitive style, 5–6, 18–24, 256–259, 561–569
Communication, 96–99, 401(BR), 587–597
  (*See also* Language)
Community
  assessment of adjustment for, involvement, 603–605
  involvement in, 122, 399–400(BR), 400–401(BR)
  (*See also* Adaptive behavior; Mainstreaming)
Competence, effects of attitudes on, 455–461
  (*See also* Adaptive behavior; Social competence; Success-failure)
Concept usage, 197
Conditioned responding, 41–47
Contingent reinforcement (*See* Reinforcement)
Counseling
  of children, 616(BR)
  of parents, 325–330

Covariance analyses (*See* Statistical techniques)
Creative behavior, 289–295
(*See also* Art ability)

Day care, effects of, 318–324
(*See also* Intervention, early)
Deafness, psychology of, 615–616(BR)
(*See also* Hearing loss, assessment of)
Decision-making and reaction time, 85–91
Deinstitutionalization (*See* Mainstreaming)
Development
as predicted by intelligence tests, 106–108 (BR)
review of research on, 109(BR), 205–206 (BR), 301(BR), 307–308(BR), 512–513 (BR)
Discrimination problems, solving of, 18–24
Down's syndrome
counseling parents of children with, 325–330
performance of persons with, on projective techniques, 265–270
research, prevention, and management of, 112–113(BR)
Drawing (*See* Art ability)

Ecological validity in research, 407–415, 534–541, 543–546
Economy (*See* Monetary skills; Token economy)
Egocentrism, effect on communication, 97
Elaboration
in drawing, 289–295
as learning aid, 93–96
Emotional disturbance, 308(BR)
(*See also* Autistic children)
Environment
and classroom behavior, 73–83
classroom, evaluation of, 421–426
effects on fetus, 306–307(BR)
manipulation of, 251–254
screening of, 417–420
Epidemiology of mental retardation, 523–532
Ethnicity and prevalence of mild retardation, 154–160
Eyelid conditioning, 41–47
Exceptional children, textbook on, 203(BR)
Experimentation (*See* Research in mental retardation)
Extrinisic motivation (*See* Intrinsic-extrinsic motivation)

Failure (*See* Success-failure)

Genetics
factors in the prevention of, 306–307(BR), 398–399(BR), 524–526
and the law, 614(BR)
Geographic locale, and prevention of mild retardation, 154–160

Hearing loss, assessment of, 474–481
Hepatitis, as indicated by plasma Vitamin A level, 12–17
History
of mental retardation, 200–202(BR)
of the American Association on Mental Deficiency, 512–513(BR)
Hyperactivity, 612–613(BR)

Imitative behavior, 556–560
(*See also* Modeling)
Impulsivity
and problem solving, 18–24
and reading recognition, 194–196
Institutions
experimentation in, 309–310(BR)
grouping in, 470–472
quality of care in, 117–123, 570–576
(*See also* Attendants in institutions)
Integration vs. segregation of retarded children, 1–10
Intelligence tests, validity of, 49–56, 106–108 (BR), 388–390, 430
(*See also* Learning potential task)
Interaction among retarded adults, 379–387
(*See also* Communication; Mother-child interaction)
Intervention, early
effects of, 318–324, 528
Intrinsic-extrinsic motivation, 331–337

Job training (*See* Vocational preparation)

Labeling, effects of, 8–9, 362–369, 455–461, 547–554
Language
deficiencies, 338–348
training in, 181–186
(*See also* Communication)
Latencies in naming, 167–171, 227–234
Learning
curriculum, 115(BR), 516–517(BR)
discrimination, 18–24, 187–193
disabilities, teaching children with, 515–516 (BR)
handbook on, 109–110(BR)
music as an aid in, 251–254
observational, 65–71
paired-associates, 93–96
Learning potential task, 1–10, 49–56, 260–264
Legal aspects of mental retardation, 202–203 (BR), 398–399(BR), 404–405(BR)
Locus of control, 5
Logic, use of, 561–569

Mainstreaming, 1–11, 117
(*See also* Adaptive behavior; Community; Sheltered workshops)

Malnutrition, effects on mild retardation, 527
Medical problems
in the classroom, 113–114(BR)
and syndromes, 429
(*See also* Genetic factors; Hepatitis)
Memory
and academic achievement, 125–133
and category knowledge, 227–234
and free recall, 58–64, 391–393, 482–485
and organizing strategies, 58–64
and proactive interference, 102–104
short-term, 102–104, 187–193, 463–469
(*See also* Learning)
Mental disorders (*See* Emotional disturbance)
Mental retardation
history of, 200–202(BR)
prevention and amelioration of, 523–532
proceedings of Congress on, 301–302(BR)
severe-profound, review of research on, 428–438
textbooks on, reviews of, 198–200, 303–306, 398, 615
Modeling
and creativity, 289–295
and observational learning, 65–71
and problem-solving, 18–24
and social responsiveness, 379–386
(*See also* Imitative behavior)
Monetary skills, teaching of, 350–356
Mongolism (*See* Down's syndrome)
Moral development, 209–213
Mother-child interaction, 362–369
Music and task performance, 251–254, 371–378

Neurological disorders, 206–207(BR)
Normalization (*See* Mainstreaming)

Outerdirectedness, 256–258, 507–510

Paired-associates learning, 93–96
Parents
attitudes toward sex education, 162–166
counseling of, 325–330
involvement with their children in institutions, 122, 207–208(BR), 518–519(BR)
(*See also* Mother-child interaction)
Part-whole perception, 499–501
Perceptual decentering, 499–501
Personality traits of Down's syndrome persons, 265–270
Physical appearance and first impressions, 455–461
Physical education, 517–518(BR)
(*See also* Recreation)
Physiological factors in mental retardation, 397–398(BR)
(*See also* Medical problems)
Piagetian tasks (*See* Cognitive development)
Prevalence of mild retardation, 154–160
Prevention of mental retardation, 523–532
Priming, effect on performance, 227–234
Proactive interference, 102–104, 463–469
Psychiatry, child, 205–206(BR), 617(BR)
Psycholinguistics (*See* Language)
Psychological refractory period, 578–585

Reaction time, 85–91, 492–498
(*See also* Psychological refractory period)
Reading
achievement in, 125–133
guidelines to teaching, 115(BR)
recognition ability, 194–196
vocabulary training for, 271–279
Recreation, therapeutic, 402–403(BR)
(*See also* Toys)
Reflectivity (*See* Impulsivity)
Reinforcement
to enhance classroom behavior, 73–83
for elimination of stereotypies, 147–153
using music as, 371–378
of stereotyped behavior, 32–39
of success-failure, 256–257
in teaching social responsiveness, 379–386
(*See also* Behavior modification)
Religious education, 203–204(BR)
Remedial learning, 3–4
Research in mental retardation
basic, 534–541
comparative, 240–247, 394–395
ecological validity in, 407–415, 534–541, 543–546
ethics involved in, 311–317
need for, 531–532
review of, severe-profound, 428–438
Resident care, 118–120
Resource rooms, use of, 3–4
Response latency, 599–602
(*See also* Reaction Time)
Response time (*See* Reaction time)
Responsibility, measurement of, 297–298
Rewards (*See* Behavior modification; Intrinsic-extrinsic motivation)
Rural residence (*See* Urban-rural residence)

School design, 205(BR)
Segregation of retarded children (*See* Integration vs. segregation)
Self-awareness, 504–506
Self-concept, 265–270
Self-direction, 297–298
Self-injurious behavior, elimination of, 147–153
Self-instruction, 18–24
Self-perception, 331–336
Self-sufficiency (*See* Adaptive behavior)
Sentence processing, 181–186

Service delivery
review of book on, 308–309
for severely-profoundly retarded persons, 431–438
Sex
education, 162–165, 617–618(BR)
stereotyped attitudes toward, roles, 280–288
Sheltered workshops
use of background music in, 251–256
use of token economy in, 172–180
Social competence
effects of labeling on ratings of, 362–369
teaching of, 379–386
(*See also* Adaptive behavior)
Social and Prevocational Information Battery, reliability and validity of, 503–605
Socialization, 297–298
(*See also* Adaptive behavior; Mainstreaming; Social competence)
Sociological aspects of retardation, 108–109 (BR)
Special vs. regular-class assignments (*See* Integration vs. segregation)
Statistical techniques in mental retardation research
covariance, 237, 240–247
interactions, interpretations of, 394–395
Stereotypes
environmental determinants of, 32–39
of sex roles, 280–287
(*See also* Labeling; Self-injurious behavior)
Stigma (*See* Labeling)
Stimulus
blocking of, 58–64
features in vocabulary-skill training, 486–491
overselectivity, 26–31
photic, 32–39
–response and reaction time, 85–91
sequences, 578–585
Success-failure
and affective reactions, 100–102
explanations of, 547–554
and level of aspiration, 5–6
effects of outerdirectedness, 256–258
effects of task performance, 504–506
Syntactic competence, 181–186
(*See also* Communication; Language)

Teacher-student ratio and classroom behavior, 73–84
Teaching
coin counting, 350–356
individualized, 402–403(BR)
reading, 115(BR)
retarded children, reviews of books on, 114–115, 514–515, 517, 610–612
by retarded children, 587–597
(*See also* Learning; Modeling; Self-instruction)
Textbooks on mental retardations, book reviews of (*See* Mental retardation)
Threat situations, 599–602
Token economy, 172–180
Toys, evaluation of, 357–361

Urban-rural residence and prevalence of mild retardation, 154–160

Visual stimulus, effects of stereotypies, 32–39
Vitamin A and hepatitis, 12–17
Vocational preparation
review of book on, 306
of severely retarded individuals, 486–491
(*See also* Sheltered workshops)

Workshops (*See* Sheltered workshops)